

WELCOME TO SCHOOL

WITHERLEA BOOKLET

"BE KIND, BE SAFE, BE FAIR"



KEEP IN THE KNOW AT WITHERLEA

- School App; download from Apple or Playstore
- Newsletter; emailed once per fortnight
- Assemblies
- School Website
- Facebook Page
- Seesaw



PRINCIPAL'S MESSAGE

Our school:

First called 'Ararangi', Witherlea School is nestled just beneath the Wither Hills. We have Harling Park adjacent to the school and we are very proud of our EnviroSchools focus. Our students, staff and community live by our motto; "Be Kind, Be Safe, Be Fair - Kia Atawhai, Kia Ora, Kia Tika" which is a key component of what makes our school unique. In our ever changing world, Witherlea still believes in a community built on values where our children are motivated, engaged and inspired by the myriad of opportunities as they develop from New Entrant students in the Ferns Room into Year 6 leaders in our Kauri Team, following the 'Pathway to the Sky' through our six aspirational goals;

- * **Global identity:** *Tuakiri*
- * **Personal management:** *Rangatiratanga*
- * **Creativity and innovation:** *Auahatanga*
- * **Student-centred learning:** *Ako Arotahinga*
- * **Effective relationships:** *Whakawhanaungatanga*
- * **Sustainability:** *Kaitiakitanga*

Your child will receive a personalised and balanced learning programme where teachers use collaborative practices to support learners and utilise their strengths so every child can reach their potential. We prioritise the curriculum we believe is important and highlight the key competencies which weave through our six aspirational goals, in all we do.

It is an exciting time in education and we look forward to you joining us on this journey.

Andrea Harnett, Principal



Our Vision

"Ararangi - Pathway to the Sky"

Empowering all learners to reach their potential in an innovative learning community.

Our Motto

BE KIND, BE SAFE, BE FAIR
KIA ATAWHAI, KIA ORA, KIA TIKA

Our Values

Term One: Respect
Term Two: Integrity
Term Three: Courage + Resilience
Term Four: Compassion

Our Teams

Punga

Ferns Room
Year 1 - Year 2

Kowhai

Year 3 - Year 4

Kauri

Year 5 - Year 6

BOARD OF TRUSTEES

Chairperson
Mark Elkington

Finances
Emma Morrow

Human Resources
Sarina Ibbotson

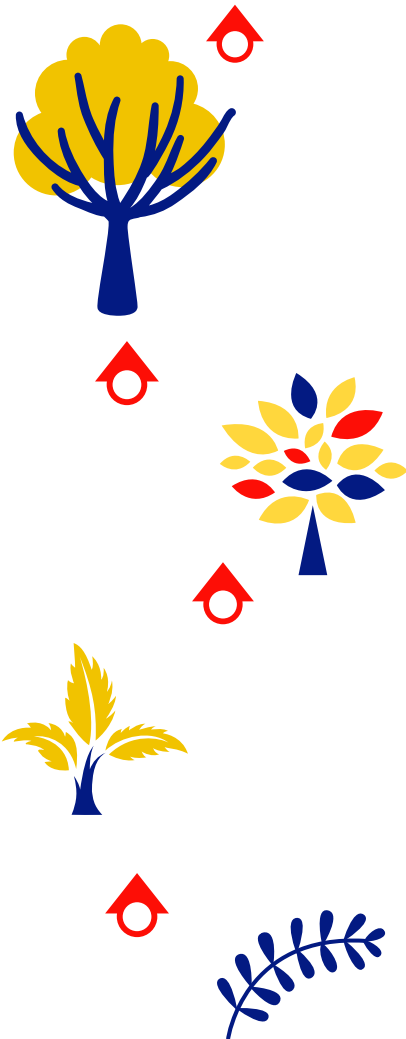
Property
Peter Crowe
Khalid Suleiman

Policy
Anna Straker

Staff Representative
Phoebe Meyrick

Principal
Andrea Harnett

Secretary
Jen Sim





OUR PEOPLE 2019

Witherlea School Staff

Kirstie Stone: Year 6 Hub Leader

Sonja Zydenbos

Year 6 Teacher: Room 8

Year 6 Teacher: Room 9

Matt Robertson: Year 5 Hub Leader

PJ Muir

Phoebe Meyrick

Year 5 Teacher: Room 20

Year 5 Teacher: Room 18

Year 5 Teacher: Room 19

Hazel Halton: Year 4 Hub Leader

Naomi Anderson

Maree Herdman

Year 3-4 Teacher: Room 17

Year 4 Teacher: Room 16

Year 4 Teacher: Room 15

Catherine Stringer: Year 3 Hub Leader

Larrissa Robertson

Year 3 Teacher: Room 12

Year 3 Teacher: Room 11

Ariana McIntyre: Year 2 Hub Leader

Kelsie Brown

Miriam Watson

Year 2 Teacher: Room 7

Year 2 Teacher: Room 6

Year 2 Teacher: Room 5

Angela Clark: Year 1 Hub Leader

Sue Holmes

Jemma Herdman

Jordan Schollum

New Entrant Teacher: Ferns Room

New Entrant Teacher: Ferns Room

Year 1 Teacher: Room 3

Year 1 Teacher Room 4

Phil Holmes

Marion Barakat

Rachael Pottinger

Amy Lucas

Rachel O'Shea

Jane Walkenhorst

Teacher Release

Reading Recovery

Teacher Release

Teacher Release

Teacher Release

Teacher Release

Management Team

Andrea Harnett
Principal

Phil Funnell
Deputy Principal

Kirstie Stone
Deputy Principal: Senior School

Hazel Halton
Assistant Principal: Middle School

Angela Clark
Assistant Principal: Junior School

Administration

Jen Sim: **Executive Officer**

Val Nelson: **Office Manager**

Rochelle Wirepa: **Administration**

Learning Support

Maree Turbitt: **ICT/Library**

Evelyn Burrows: **Resources**

Kim Robinson

Meegan Graham

Vanessa Flood

Deborah Moran

Anna Batty

Emily May

Edible Gardens

Emily May

Grounds/Property

Cyril Dawson

GENERAL INFORMATION

Expectations;

Absences

- When a child is absent from school it is essential that the parents contact the school office by phone, txt message or email before 9am.
- If the absence is not reported the school is required to make contact to determine safety. It saves hours of time if this is done before 9am.
- The school keeps detailed data on attendance for the Ministry of Education and is required to act on unexplained absences.

Assembly

- We hold a school assembly fortnightly 12:30pm-1pm just before our lunch break.
- Children lead and present items and we encourage our parents and caregivers to share this time with us.
- Most Hubs will hold Hui's on the opposite week to assembly.

Homework

- We prefer to regard this as 'home practice'.
- The main purpose of any practice at home is to reinforce learning that is occurring in the classroom.
- It will vary from class to class.
- Junior children are expected to spend 10 minutes of reading, phonics exercises, spelling and/or basic facts revision.
- Older students may have to research associated tasks as well as reading, spelling and basic facts.

Stationery

- The school does not stock stationery.
- Packs can be purchased from selected suppliers who know our requirements.
- Stationery lists are available from your child's teacher or the office.

Lunches

- We do not have a tuck shop at school or an arrangement for bought lunches.
- We strongly promote healthy food and litter-less lunchboxes if possible.
- Please do not provide drinks in a glass drink bottle.
- No fizzy, juice or lollies should be put into lunch boxes.
- Sausage sizzles will be available to purchase once or twice per term as a treat or at a school event.

Money

- We do not recommend any money being brought to school other than payment for school-related activities.
- It should be carried in a named purse or envelope with a description of what the money is for and handed to the office on arrival.

Dogs

- Dogs (except guide dogs) are not permitted on the school grounds at any time except for educational purposes.

Smoking

- Witherlea School is totally smokefree.
- Smoking is not permitted in the school grounds or in the proximity of children when on school trips and events.

Damage to School Property

- While damage by students to school property is rare, children responsible for damage through either carelessness or a deliberate act of vandalism will be expected to reimburse the school for any costs involved.

Cellphones

- Cellphones are not permitted at school for children.
- If for any reason they do need one it will be held by the teacher until the end of the day.
- The school is not responsible for any items that are not permitted.

Lost Property

- We have a 'Lost Property' box in the entrance via the top court. All items not collected by the end of the term will be sorted and returned to owners, **IF NAMED**.
- Please check here if you have any items misplaced.

Library

- Classes are timetabled for at least 2 library sessions each week.
- Children need a 'Book Bag' to take library books home and these are available from stationery stockists, books are issued for 7 days.
- We ask you to instill a sense of care and responsibility for our valuable library resources.
- The library's open at 8:30am each morning if parents wish to help their child select a book.
- The Library is open on a Wednesday, Thursday and Friday lunchtime from 1pm.
- Parents may be charged for books that are not returned or lost.

Sunsmart School

- As a Sunsmart school students are required in Term One and Four to wear the Witherlea School bucket hat or wide-brimmed hat.
- Both can be purchased from the office.

School Bell Times

Children should not be at school before 8:30am

8:50am-11am
First Learning Session

11am-11:25am: Morning Tea

11:25am-1pm
Second Learning Session

1pm-1:55pm: Lunchtime

1:55pm-3pm
Last Learning Session

School Donation

We ask all families to pay their donation either in one lump sum, quarterly or as an automatic payment. As a school, we could not survive without your generous support. We offer amazing opportunities to our students at Witherlea and these could not happen with the funding from the Ministry alone.

- The donation is set at \$105 per student.
- The office will issue a receipt for tax deduction purposes.
- Other payments required cover; Arts, Swim Week, Fundamentals, class trips and Camps.

Uniform

- The full range of uniform clothing can be purchased from The Warehouse.
- Please make sure all items are named.
- Children should not wear alternative hoodies or sweatshirts in cold weather - the uniform includes a polar fleece.
- If a long sleeve thermal is being worn it must be plain navy blue in colour.
- Shoes must be worn to and from school - there is no prescribed footwear however please ensure it is suitable for an active school day. We recommend that juniors do NOT wear lace up shoes.
- We hold a range of second-hand clothing at cheap prices.

Swimming

- We are fortunate to have a solar-heated learners pool onsite.
- Swimming is a compulsory part of the curriculum, and an important skill for people living in Marlborough.
- Classes are not scheduled for a swim everyday however students should bring their towel and togs everyday as often there is an opportunity to swim.
- If your child has been ill or has an open sore then they can be excused from swimming via a note, telephone call or email.
- Each team has a 'Swim Week' intensive in Term Three at the Stadium Pool using qualified instructors.



HOME SCHOOL CONNECTIONS

How we connect;

Formal and Informal Meetings

- We have a 'Meet the Teacher' picnic at the start of every year. This is a chance to get to know the teachers in an informal way and see what the classroom or team looks like for the year. This is held in Week 3.
- Parent Teacher Interviews are held in Term 2 every year; the start of the term for Year 2-6 and the end of the term for NE-Year 1. These interviews are 15 minutes long and the Interim or Mid-term Report is sent home the day before the interview. They are booked through the School Interview Site: www.schoolinterviews.co.nz
- 2019 will see the first of our Open Days/Evenings where parents will be invited into the classrooms and the students will take them on a tour and show them their progress; these will take place in Terms 2 and 3.

Reporting to Parents

- When students begin school they have an opportunity to become familiar with rules and routines and then our parents will be invited to a six week meeting to discuss the child and their learning.
- Witherlea School completes a 6 Year Net which covers all aspects of literacy and gives a comprehensive report of a students abilities and areas that need targeting.
- Every child in New Zealand should receive two written reports per year; our Year 2-6 will have an Interim Report at the end of Term One - issued at the start of Term Two before the Formal Interviews and then one at the end of the year. Our unique reports offer progress and achievement for; reading, writing, mathematics, key competencies, and all curriculum areas.
- Students in New Entrant-Year 1 will receive their reports at the end of Term Two after at least 20 weeks of school (6 Months) and an end of year report.
- Students who are new to school in Term Three or Four will receive a written summative report.

Whanau Connections

- One of the most important relationships to foster outside of the teacher-student is the teacher-parent.
- Parent voice is essential to our continued improvement and for IMPACT on our learners.
- 'Coffee with the Principal' is held on a Thursday at 8:30am and is a way to develop a relationship with the principal and to keep in touch with what is happening around the school, find out about what is happening in education, offer ideas or discuss areas of improvement.
- Every event we hold at Witherlea is a chance to connect with school and support our programmes as a volunteer. Most events cannot take place without your support.
- We love to connect with our community so if you have an area of expertise and time, let the classroom teacher know and you may be able to support the learning of all students.
- Joining our wonderful WSPCG: Parent Committee and fundraising for the school can offer the opportunity to give back and meet loads of new friends.

Parent Committee

This amazing group is a huge contributor to our income as a school and was able to action in 2018; new jungle gyms, turf on the top court, upgraded staffroom and in 2019 will be putting blinds into each classroom for heat, light and safety purposes. Make sure you fill in the WSPCG Volunteer Google Form so we can contact you.

School Gala

Term One: March

This fundraiser is our largest and returns approximately \$35,000 annually for our school. This is predominantly used on funding projects which the Ministry will not fund and upgrades important facilities.

Annual Quiz Night

Term Three

This is a fun and easy way to support the Quiz Organising Committee; either join this or just help out on the night with food, drink and prizes.

Disco

Term 2/Term 3

One of the students favourite events which takes many hands so that our children are safe.

Working Bee

Term Three

After the success of 2018 we have decided to go annual. A great chance to muck in for the day and spruce up the school with weeding, fixing and painting - all minor items.

Volunteer Roles

Other ways to contribute

- Sausage Sizzle: end of each term and events
- Road Patrol Supervisor
- Calendar Art
- Book Fair
- Uniform Shop



OUR CURRICULUM

What we Deliver;

We offer a vast array of opportunities to each student and we will be developing our own local curriculum in 2019 to make sure the aspirations of our community are alive in our classrooms. We use the New Zealand Curriculum Document and cover all eight learning areas through our 'Pillars' each term; Belonging, Environment, Discovery and Celebration.

Directions for Learning

Vision

Young people who will be confident, connected, actively involved, lifelong learners.

Values

Excellence;
Innovation, inquiry, and curiosity;
Diversity;
Equity;
Community and participation;
Ecological sustainability;
Integrity;
Respect.

Key Competencies

Thinking;
Using language, symbols, and texts;
Managing self;
Relating to others;
Participating and contributing.

Learning Areas

English;
The arts;
Health and physical education;
Learning languages;
Mathematics and statistics;
Science;
Social sciences;
Technology.

Official languages

Achievement Objectives

Principles

High expectations, Treaty of Waitangi, Cultural diversity, Inclusion, Learning to learn, Community engagement, Coherence, Future focus

Graduate Profile

We're working to ensure students have the skills and attributes to tackle existing and future challenges to make our community, our nation and our world a better place.

When they leave Witherlea we want them to have had every chance to aspire to these six goals;

Global identity

Tuakiri

Our students explore who they are, their heritage and develop cultural awareness on a local and global scale.

Sustainability

Kaitiakitanga

Our students explore and start to understand and apply sustainable approaches.

Creativity & Innovation

Auahatanga

Our students explore and creative & innovative thinking to their learning, building the foundation for future problem-solving.

Personal Management

Rangatiratanga

Our students build capacities for resilience, tenacity, adaptability and confidence to succeed in anything they set out to achieve.

Effective Relationships

Whakawhānau Ngatanga

Through collaborative learning approaches, our students explore and build relationships that help them to learn and achieve together.

Student-centred Learning

Ako Arotahinga

Creating personalised learning environment where students are inspired and supported to be the best they can be.

EVENTS AND CURRICULUM CALENDAR



Students at Witherlea get a broad curriculum and many opportunities to discover their passions, interests and talents. This calendar is indicative only and events can alter due to timing factors;

| CURRICULUM AND EVENT PLANNER | | | | |
|--------------------------------------|---|--|---|---|
| 2019 OVERARCHING | DUAL HERITAGE - SHARED FUTURES : CLICK LINK <i>Dual Heritage-Shared Future: He rae ki te rae, he ihu ki te ihu, Te hau ka rere, te ha ka tau</i> <i>A meeting of peoples, a mixing of cultures, a blending of heritage, a sharing of future</i> | | | |
| | TERM ONE | TERM TWO | TERM THREE | TERM FOUR |
| PILLAR: Conceptual Curriculum | Place and Belonging <i>Dual Heritage</i> | Environment | Discovery | Celebration <i>Dual Heritage</i> |
| HEALTH ODD YEAR | <ul style="list-style-type: none"> Y1-2 Fire Safety | <ul style="list-style-type: none"> Y1-4 Life Education | <ul style="list-style-type: none"> Year 1-2 Hygiene | <ul style="list-style-type: none"> Year 1-2 Sunsmart |
| HEALTH EVEN YEAR | <ul style="list-style-type: none"> Y 1-2 Road Safety | <ul style="list-style-type: none"> Y1-2 Keeping Ourselves Safe | <ul style="list-style-type: none"> Year 1-2 Food | <ul style="list-style-type: none"> Year 1-2 Relationships |
| HEALTH EVERY YEAR | <ul style="list-style-type: none"> <i>Cyber: Digital Citizenship</i> Y5-6 Road Patrol Training | | <ul style="list-style-type: none"> Y3 Ride On: TBC Y5-6 Cyber Safety Y6 Positive Puberty Y5 Self Esteem | <ul style="list-style-type: none"> Y4-6 EOTC Year 3 EOTC Day Y6 Medical Monitor Training Y5-6 Road Patrol Training SHAKE OUT |
| PHYSICAL EDUCATION EVERY YEAR | <ul style="list-style-type: none"> <i>PHIL'S Programme</i> | <ul style="list-style-type: none"> <i>PHIL'S Programme</i> Fundamentals - ALL TEAMS | <ul style="list-style-type: none"> <i>PHIL'S Programme</i> Swim Week - ALL TEAMS | <ul style="list-style-type: none"> <i>PHIL'S Programme</i> EOTC - ALL TEAMS |
| ARTS EVERY YEAR | <ul style="list-style-type: none"> <i>ARTS AFTERNOON</i> <i>TE AO PROGRAMME</i> | <ul style="list-style-type: none"> <i>ARTS AFTERNOON</i> <i>TE AO PROGRAMME</i> Jump Jam: special group | <ul style="list-style-type: none"> <i>ARTS AFTERNOON</i> <i>TE AO PROGRAMME</i> Music Festival: Choir | <ul style="list-style-type: none"> <i>ARTS AFTERNOON</i> <i>TE AO PROGRAMME</i> Taiopenga |
| ARTS EVEN YEARS | | <ul style="list-style-type: none"> Wala 2018 Orchestra - ASB | <ul style="list-style-type: none"> Southern Jam Mana 2018 | <ul style="list-style-type: none"> Witherlea Production (TBC) |
| ARTS ODD YEARS | <ul style="list-style-type: none"> <i>Bluguru Show 2019</i> | <ul style="list-style-type: none"> Travelling Show: Playhouse Kia Toa Show 2019 | | <ul style="list-style-type: none"> Arts Exhibition |
| ARTS 3 YEARLY | <ul style="list-style-type: none"> Dance Festival | | | |

| SCIENCE AND SUSTAINABILITY EDUCATION (INCLUDING STEAM) | | | | |
|--|--|---|---|---|
| SUSTAINABILITY GOAL | <ul style="list-style-type: none"> Enviro and Sustainability weaved into ALL 'Inquiry' (Anna Crowe to assist Mr Robertson and school - EnviroSchools Programme) | | | |
| SCIENCE/STEAM ODD YEARS | <ul style="list-style-type: none"> PBL NE-Y2 Science Exposure Y2-6 Road Show | <ul style="list-style-type: none"> PBL NE-Y2 Science Exposure Y2-6 | <ul style="list-style-type: none"> PBL NE-Y2 Science Exposure Y2-6 Science Fair: specialist group only (Y4-6) | <ul style="list-style-type: none"> PBL NE-Y2 Science Exposure Y2-6 |
| SCIENCE/STEAM EVEN YEARS | <ul style="list-style-type: none"> PBL NE-Y2 Science Exposure Y2-6 Road Show | <ul style="list-style-type: none"> PBL NE-Y2 Science Exposure Y2-6 | <ul style="list-style-type: none"> PBL NE-Y2 Science Exposure Y2-6 EPro8: Y5-6 (special) | <ul style="list-style-type: none"> PBL NE-Y2 Science Exposure Y2-6 |
| MAJOR SCHOOL/COMMUNITY EVENTS | | | | |
| SCHOOL EVENTS | <ul style="list-style-type: none"> Meet the Teacher - Week 3 GALA: Sunday 17th March | <ul style="list-style-type: none"> Open Day Matariki Morning | <ul style="list-style-type: none"> Speech: ODD YEARS Open Evening Working Bee: weekend Market Day Kauri: optional | <ul style="list-style-type: none"> Book Fair Year 6 Treat End of Year Picnic Year 6 Leavers Final Assembly |
| CHARITY (MUFTI DAY) | TBC TOD | TBC TOD | DAFFODIL DAY (YELLOW/GREEN) | TBC TOD |
| SPORTING OPPORTUNITIES | | | | |
| SPORTS SCHOOL | | <ul style="list-style-type: none"> CROSS COUNTRY | | <ul style="list-style-type: none"> YEAR 1-2 ATHLETICS YEAR 3-6 ATHLETICS |
| SPORTS INTER SCHOOL YEAR 5-6 | <ul style="list-style-type: none"> MARLB Swim Champs RIPPA 7'S RUGBY KI-O-RAHI | <ul style="list-style-type: none"> Hockey One Day Tourney Cross Country Gymnastics: special group (Y3-6) | | <ul style="list-style-type: none"> MARLB Athletics MOUNTAIN BIKE CHAMPS MARLB Tennis Champs |
| OUTSIDE SPORT PROVIDERS | <ul style="list-style-type: none"> Netball Y1-2 (sessions) Netball Y3-4 (Taster Only) Ki-o-Rahi Y5-6 (Sessions) | <ul style="list-style-type: none"> Hockey Y1-2 (sessions) Hockey Y3-4 (Taster Only) | <ul style="list-style-type: none"> Touch Y4-6 (Taster Only) Tennis Y4-6 (Taster Only) Cricket NE-Y6 (Taster Only) | <ul style="list-style-type: none"> Golf Y5-6 (Taster Only) Marl Duathlon - Weekend Soccer/Football Y1-2 |

IMPORTANT SAFETY MESSAGES

Processes and Procedures to Keep us Safe;

Sickness/Accidents

- If your child is unwell or hurt they will be sent to the sickbay.
- Parents are expected to uplift their children immediately on such occasions.
- Please do not send your child to school if unwell as classrooms are fertile places for the spread of infections.

Digital Citizenship

- Witherlea is a NETSAFE NZ School; every child, parent and staff member signs a Digital Citizenship agreement so that we are "KIND, SAFE, and FAIR" when using technology.
- All students follow our guidelines for safe practices.
- We use Hapara in the Senior School to monitor all activity.
- NZ Police offer a range of resources that we use each year in conjunction with NETSAFE.
- We provide all the ICT equipment needed for learning as we are NOT BYOD.
- Technology is used as a tool to enhance learning not to replace learning.

Civil Defence Emergency

- In the event of a Civil Defence emergency the school will look after your child until the principal declares it safe to leave.
- Children will only be allowed to leave if they are collected by a parent/caregiver or another person designated with **written authority**.
- It is vital to all of our emergency procedures that we know who is onsite or not so please report to the office **if your child has come in late or you are taking them early**.

Safety 101

- We recommend that children under the age of 10 years DO NOT cycle to school (unless accompanied by and adult)
- Collect your child from their classroom at the end of the school day, or have a clear consistent instruction for getting home.
- Children unaccompanied by a parent or guardian are not permitted to play in the school grounds after school until they have been home.
- Advise the school before 9am if your child is not attending for the day.
- Use patrolled crossings to model road safety.
- Drive slowly past the school frontage. DO NOT double park, or park on the yellow lines or across driveway entrances.

SchoolDocs

- SchoolDocs is our site that holds all our policies and procedures and is under constant and cyclical review. We ask our community to be active participants in the reviews.
- **Website:** ww.schooldocs.co.nz
- **Username:** witherlea
- **Password:** kind



SAFETY INFORMATION

While onsite at Witherlea School

Smoking is not permitted at any time

We value the use of technology so we supply our students with all they require for learning. All other devices stay at home.

Positive Inquiring minds welcome at all times.

Move no more than a few paces to a safe place and Drop, Cover and Hold.

Do not attempt to run outside.

Face away from windows.

Attend to your own safe place before assisting others.

Stay down for 1 minute after the shaking stops: the adult will tell you when it is safe to move.

DROP

COVER

HOLD

When management advises it is safe we will proceed to the fire assembly point

When the Alarm Activates (which is a continuous bell). Quietly follow your teachers directions using the safest path to the assembly point on the lower field.

Teachers to shut any doors possible on the way out of your room for containment wear yellow vests and take their emergency kits.

When there, teachers will use their class lists as a system to check everyone is accounted for and inform the Fire Warden. Teacher Aides assigned to children stay with them. All other support staff, visitors and released teachers to report to Warden.

Only when the Principal or Fire Warden give the all clear should classes move from the evacuation point.

The Fire Warden will complete the checklist and Evacuation Procedure.

ASSEMBLY POINT LOWER FIELD

WHOLE SCHOOL IN HALL USE ALL EXITS CALMLY

ALL TEACHERS NOT ASSIGNED TO CLASSES OR VISITORS TO STAND WITH FIRE WARDEN

There will be a special siren signal for lockdown;

it will sound continuously until all doors are locked.

When this occurs move calmly back to your classroom as quickly as you can. If you are already in a room with an adult, you remain in that room, as does the adult.

Classrooms should be locked and blinds closed. Students should be seated below window height and out of sight, if possible in the most secure, practical position.

There are a lot of reasons to require us to account for all students in a timely and prompt manner. Cell phones will be required for internal contact and eTAP attendance using the eTAP App.

No person/s outside the doors will be permitted in after the sirens stop.

If the whole school is in the Hall use the Version 2 Lockdown Plan which has been practiced.

During Lockdown period NO external communications are to be made by any adults or students. The Principal (or delegate) will handle all communications.

LOSS OF INTERNET

In the unlikely event of loss of internet please remain calm.

Main services will be maintained through back up solutions.

We will advise you when you can get back online.

This card is designed so we can quickly remember our safety procedures. Full procedures can be found on Schooldocs and on the classroom wall.